

Worlddidac Association Europe Webinar



Leonardo Ortiz Villacorta
VP of International Partnerships
at Code.org



Dean Stokes
Head of Education Adoption,
EMEA at Google



Anne-Charlotte Monneret
Director General,
EdTech France

Keynote Speakers

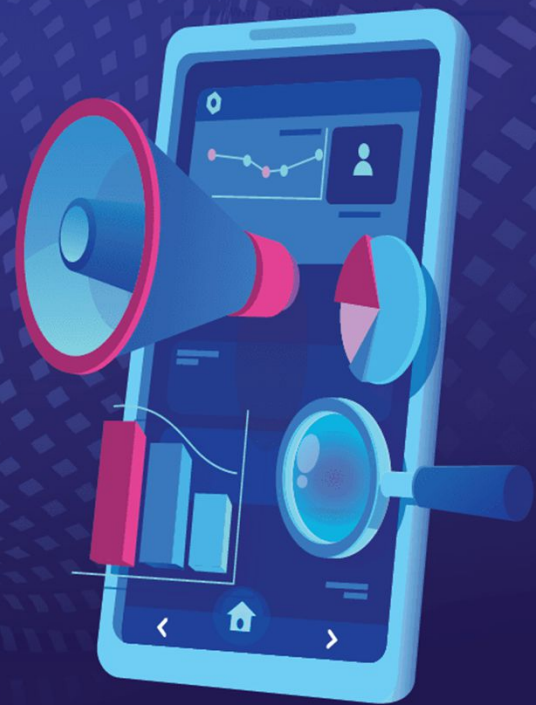
Collaboration

*Project based work,
Critical Thinking, Creativity*

Role of soft skills

Role of Public-Private-Partnership approach

Role of EdTech companies in collaboration
with educational institutes and schools



Digital Skills

Coding and robotics

What is required by the industry/market/companies

Possible skills and competences gap between
demand and supply ("Mind the Gap")

**Future Digital Skills and Requirements
from the Market**

16 SEPTEMBER 2021
(15:00-16:00 CET)

A few practicalities before we start

Please

- ...note, that this webinar will be recorded and uploaded to the Worlddidac YouTube Channel
- ...use Zoom chat for any questions you may have to speakers
- ...don't worry, we will surely make the presentations available
- ...use following hashtags for your possible social media communication
 - @codeorg
 - @GoogleForEdu
 - @EdTechFrance
 - @WorlddidacAssociation
 - #WeThink, #GlobalEd, #EdTech, #Educationtechnology, #Transformationaleducation

Introducing our moderators

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— Where Education Comes Together —

Worlddidac Association Europe Webinar

Future Digital Skills and Requirements from the Market
Necessary contribution of education today to provide qualified workforce in 2030



Moderator
Myriam Bonilla
Council Treasurer, Worlddidac Association
Chief Commercial Officer of EDIBON International, S.A.

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Moderator
Gaele Girardeau
Council Member, Worlddidac Association
Co-Founder and CEO of COOD

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Moderator
Juha Merinen
Vice President, Worlddidac Association
Founder & CEO SMART Internationalization

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Introducing our distinguished speakers

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Keynote Speakers
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Leonardo Ortiz Villacorta – Rethink learning experiences



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The COVID pandemic has forced society to rethink the learning experience. It has accelerated the need to change not only how our children learn but also what they learn. Schools should teach the curriculum of the future, not just the curriculum of the past. In an increasingly digital world, learning computer science will help students better understand how the world works, in the same way, that all of us studied biology, chemistry, or physics as foundational subjects.

Leonardo Ortiz Villacorta

VP of International Partnerships at Code.org

Leonardo is VP of International Partnerships for Code.org, a nonprofit dedicated to expanding access to computer science in schools and increasing participation by women and underrepresented minorities.

His role is to drive partnerships with organizations from all over the globe, including governments, nonprofits and private entities, to scale Code.org's mission by equipping students with the skills they need to better understand this new digital world and succeed in it.

Dean Stokes – Will schools ever be the same?



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As schools closed and everybody started teaching and learning from home, the pandemic undoubtedly forced the world to approach education differently.

Now the question is whether education will be changed forever. Sharing thoughts and examples on approaches seen globally, Dean will explore whether the future of education (and EdTech) will be fundamentally different from the past.

Dean Stokes

Head of Education Adoption for Europe, Middle East and Africa (EMEA) at Google

Dean is the Head of Education Adoption for Europe, Middle East and Africa (EMEA) at Google. Working in an English secondary school for 9 years, he taught media and took responsibility for training teachers on the effective use of technology.

Since his time in a school, Dean has trained thousands of teachers around the world and now helps education systems at all levels think about their approach to supporting educators in making the best use of Google's technology for learning, teaching and administration.

Anne-Charlotte Monneret – The rise of EdTech: is it finally here to stay ? How are we learning today with technology ?



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Ed-tech seems to have been here for an eternity. What began as a novelty in 2006 has, over the years, evolved into a multi billion dollar industry that touches the lives of millions of users on a daily basis.

Today, ed-tech is an umbrella term that refers to any technological initiative designed to improve learning -be it in the K-12, Higher Ed, upskilling or B2B space.

Startups in the space have had a rocky ride over the past half-decade, but Covid 19 has seen all of us flock to edtech tools and online learning.

This begs the question : is edtech here to stay once the dust settles?

Anne-Charlotte Monneret

Director General of EdTech France

As a former teacher in disadvantaged areas, Anne-Charlotte has experienced first-hand how positive the use of new technology in the classroom can be for learning success.

In her current managing position at [EdTech France](#), she promotes the use of EdTech solutions in education and professional development throughout France, and beyond.

EdTech France now gathers more than 350 EdTech companies across France, both startups and scale-ups, and is part of the [European EdTech Alliance](#).

Thank You for joining us today!



Google for Education



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ju faleminderit
Thank you!