

Webinar 15.10.2020

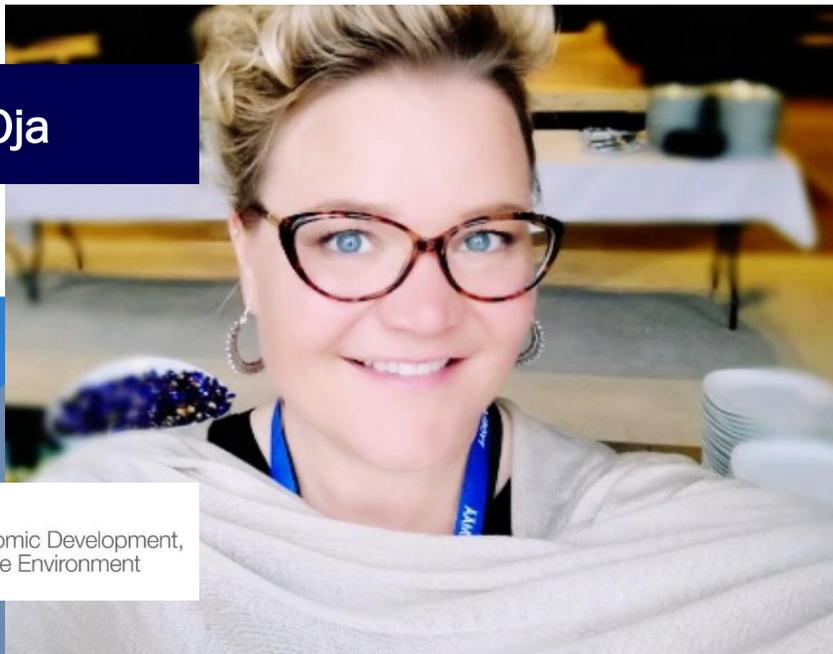
Lifelong Learning Tips from Finland

How to Support the Needs of the Working Life

worlddidac
A S S O C I A T I O N

Where Education Comes Together

Teea Oja



Keynote

Lifelong learning as key
to success



Centre for Economic Development,
Transport and the Environment

LIFELONG LEARNING

ADULTHOOD
YEARS IN THE WORKING LIFE

Informal learning

Non-formal learning

Formal learning

CONTINUOUS LEARNING

Job-related learning of adults who have completed their initial education and entered working life. Focus on upskilling and reskilling workforce for competitiveness of firms and economy as a whole.

Ongoing, voluntary, self-motivated pursuit of knowledge for either personal or professional reasons. Focus on the development of human potential.

CHILDHOOD
ADOLESCENCE

RETIREMENT
OLD AGE

...AS KEY TO SUCCESS

Success of Europe

- Sustainable economic growth
- More and better jobs
- Greater social cohesion

Success of companies

- Productivity
- Competitiveness
- Saving time, money, resources

Success of individuals

- Active citizenship
- Self-sustainability
- Competitiveness on labour market, employability
- Career opportunities
- Improved economic outcomes
- Well-being, personal development



Adult learning in the workplace can make a significant contribution because it:

- ✓ Is an accessible and attractive way for adults to maintain and update the knowledge and skills they need for life, at work and at home
- ✓ Is an efficient and effective way for employers to keep their employees' skill sets up to date, motivate their workforce and improve staff retention, as well as to improve competitiveness
- ✓ Is an economical and targeted way for Member States to increase their productivity, innovation and modernisation, maintain their competitiveness and employment rates and raise overall skills levels
- ✓ Supports social and economic (re-)integration of vulnerable groups, inclusion, social cohesion and equality
- ✓ Meets individuals', employers' and society's needs for greater adaptability to better prepare for future skills needs, mitigating projected skills shortages
- ✓ Improves adults' lifelong employability

Promoting adult learning in the workplace. ET 2020 Working Group 2016-2018 on Adult Learning. Executive summary. European Union 2018.

<https://ec.europa.eu/social/main.jsp?catId=738&langId=en&pubId=8113&furtherPubs=yes>

DEVELOPING LEARNING ACTIVITIES

- Centrality of the learner
- importance of equal opportunities and the quality and relevance of learning opportunities
- Positive attitude towards lifelong learning
- Demand for learning and supply of learning opportunities
- Comprehensive information, advice and guidance services
- Digital platforms

Recognise the challenges and demands – create and suggest solutions!

SOME LL LINKS TO FOLLOW

https://www.oecd-ilibrary.org/employment/continuous-learning-in-working-life-in-finland_2ffcffe6-en

OECD report analyses the status quo of the Finnish continuous learning system for adults, highlights its key challenges and makes actionable policy recommendations.

EPALE: <https://epale.ec.europa.eu/en>

EPALE is a European, multilingual, open membership community of adult learning professionals, including adult educators and trainers, guidance and support staff, researchers and academics, and policymakers. EPALE is funded by the Erasmus+ programme. It is part of the European Union's strategy to promote more and better learning opportunities for all adults.

<https://epale.ec.europa.eu/en/policy-in-the-eu/implementing-the-european-agenda-for-adult-learning>

The Renewed European Agenda for Adult Learning (EAAL) defines the focus for European cooperation in adult education policies for the period to 2020. It was adopted by the Council in November 2011. In it, the Council recognises that there is a need for all adults regularly to enhance their personal and professional skills and competences, but that adult learning is the weakest link in national lifelong-learning systems. Adult participation in learning continues to be low. In order to achieve an effective adult learning sector, more needs to be done.

<https://epale.ec.europa.eu/en/policy-in-the-eu/good-practice>

Good practice from different countries. Under the Education and Training 2020 Framework, the European Commission facilitates groups of Member State experts and representatives of social partners and civil society that examine national policy and good practice from different countries, look at the evidence from research, and draw up key conclusions and recommendations regarding adult learning for policy makers. Adult learning (AL) in the workplace, ICT and OER in AL, Financing AL, Empowerment in AL, Basic skills for Adults, Adult learning vs COVID-19, Policy coherence in AL, Quality in AL

<https://uil.unesco.org/lifelong-learning/lifelong-learning-policies>

The Collection of Lifelong Learning Policies and Strategies lists abstracts and full-text links to laws, policies, strategies and plans on lifelong learning from UNESCO Member States and intergovernmental organizations.

<http://lllplatform.eu/>

The Lifelong Learning Platform is an umbrella that gathers 42 European organisations active in the field of education, training and youth. Currently these networks represent more than 50 000 educational institutions and associations covering all sectors of formal, non-formal and informal learning. Their members reach out to several millions of beneficiaries.