



GENERAL ASSEMBLY 2022

Documentation

worlddidac
ASSOCIATION

Table of Contents

	Page
Invitation to the General Assembly by Danny Gauch, Director General	3
With Education to drive Progress and Prosperity –	
Message from the President Dr Nader Imani	4
Minutes of the Worlddidac General Assembly 2021	5
Annual report Worlddidac Association December 2021 – November 2022	6
Member Statistics	10
Accounts 2021	11
Balance Sheet 2021	12
Proposed changes to the Statutes	13
Worlddidac Council	19
Candidates for the Council	20

Invitation to the Worlddidac General Assembly

from Danny Gauch, Director General Worlddidac Association



Dear Members,

It is my pleasure to invite you to the Worlddidac General Assembly 2022 which will take place on December 15th, 2022.

At the end of 2022, we will say goodbye to the Executive Council that has witnessed the Association's most difficult period, marked by the effects of the pandemic and many global crisis hotspots. Already today, I would like to express my gratitude to each and every council member for their support, ideas, and perseverance during their term. Together, we have paved a path that we will continue to improve with the future Council members.

The documentation you have in hand (or on your screen) dear members, is intended to introduce you to the candidates for the next Council term as well as provide you with a review of the past months. On December 15th, 2022, we not only need your votes. We need you voice and therefore, we look forward to an active exchange, suggestions, proposals, and ideas on how we can strengthen the Association for you through further coalitions and projects.

In closing, I would like to ask you for your active participation and interaction. If you are unable to attend, you may also cast your votes via email beforehand (Deadline: December 8th, 2022), as every year.

Danny Gauch
Director General

With Education to drive Progress and Prosperity

from Dr Nader Imani, President of Worlddidac Association



Innovative education is key for progress. Climate protection, food security, universal access to clean water and sanitation, decarbonized industrialization, decent work and economic growth and so much more, would all be in vain without educated citizenship. Innovation in educational solutions for lifelong learning, from early childhood all along to adult education will then be the changemaker, sustaining growth in progress and prosperity.

Driving “Quality Education for All” has therefore been the main focus of our association, not losing sight at the overarching UN Sustainable Development Goals by 2030. It’s through matchmaking with international organizations, global institutions and worldwide affiliated partners that we have been driving our agenda to benefit our members and provide solutions to education stakeholders as a whole.

By implementing virtual resource centers, establishing online and onsite conferences and exhibitions as well as organizing virtual or physical trade delegations we have been supporting and will continue to support our members for more networking and value proposition.

Our regional emphasis on Industrialized and Emerging Markets alike, is opening and will continue to open new perspectives for collaboration in between education supply and demand.

Working in partnership, among members and across educational stakeholders should open new opportunities for more efficient return on education as investment in our future.

Let’s come together to make the coming decades greener and inclusive through education.

Join us in our passion to make quality education an element, turning the societal progress to prosperity for all.

A stylized, handwritten signature in black ink, appearing to read 'N. Imani'. The signature is fluid and cursive, with a long horizontal stroke extending to the right.

Dr Nader Imani

President

Minutes of the Worlddidac General Assembly 2021

Date: December 15th, 2021

Location: Online

Start time 2:00 pm

Total Attending: 42

The General Assembly 2021 was held online. All members who were unable to attend the Online General Assembly in person and who had informed the Association accordingly had received their Ballot Papers in advance and asked to return them by 13 December. Two members made use of this offer. The returned voting forms had been recorded in compliance with Art. 13 section 2 Status and counted together with the votes recorded electronically during the online session. The vote counting process was supervised and validated by the lawyer Mr Daniel Schutz.

The voting results showed that all the resolutions suggested by the Association in the ballot paper had been accepted by the majority of the members.

The vote was preceded by speeches by the President and the Vice-President, both of whom explained the Association's prospects and stressed the need for an active participation of all members. The work of the Association depends entirely on the trust, but also on the cooperation and exchange of its members.

The Treasurer presented the statement of expenses and explained the burden of the pandemic period.

For the Minutes

Aleksandra Fur

Annual report Worlddidac Association December 2021 – November 2022

hosted by Worlddidac

January 27th, 2022



Schools without Walls – Implications on TVET

How has digitalization of education affected technical and vocational education and training (TVET)? This question has been discussed and analyzed during the online session the Worlddidac Association and its affiliate PINO Network co-organized and conducted on January 27th, 2022.

The aim of the webinar was to stimulate conversations and raise awareness about the impact of incorporating digital tools and technologies into VET. Digital tools can support or hinder the acquisition of practical skills that are fundamental to the requirements of modern TVET workplace.

What are the best trainer skills and pedagogical practices for TVET educators to adapt in a school without walls? How can micro-credentials and degree programs succeed side by side? The program was targeted at TVET institutions, teachers, training experts, businesses, and authorities, and was open and free of charge for everyone to inspire further developments to enhance learning in a future where schools will potentially have no longer have walls. It was a webinar with a very high participation and audience from all over the world.

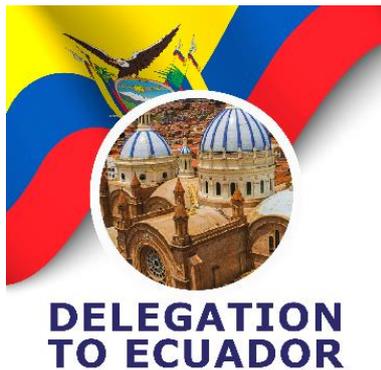
February 23rd-24th



Worlddidac Virtual Delegation to Washington D.C.

The first part of the Worlddidac Delegation to Washington was a virtual discussion on the most recent **updates on President Joe Biden's Build Back Better Plan** and what it means for education today. With the help of the Association of American Community Colleges, Worlddidac have identified the top 10 challenges for community colleges and have brought in education experts from member companies of the Worlddidac Association to highlight best practices to approach these issues with a featured panel discussion.

March 15th -17th, 2022



Worlddidac Delegation to Ecuador

Ecuador is experiencing a noticeable awakening in the education sector. Politicians have realised that the right way to pull the country out of the crisis is to invest in education. This prompted Worlddidac to organise the Trade Mission to the country in Central America. The idea received a lot of support from members and our local representatives set out to find the right interlocutors. *Unfortunately*, the event was cancelled for the time being. Worlddidac is nevertheless trying to push the project forward in order to realise it in 2023.

April 13th, 2022



TVET Solutions for Africa

The focus of this event was on vocational training for the acquisition of vocational skills with the aim of entering the labour market and running one's own business, on the training of pedagogical and non-educational staff, and on the equipment of school facilities.

Worlddidac members had the opportunity to give short presentations on products from their portfolio that could be of interest to the vocational skills acquisition market in Africa.

The participants, representatives of the African Union Commission, consultants, governments could identify a potential solution to their challenges and if interested they were brought together with Worlddidac members.

June 9th-10th, 2022



Leadership Strategic Meeting in Helsinki

A leadership meeting was held in Helsinki at the beginning of the summer to discuss the future strategy and various initiatives of the Association. Among others the idea of Worlddidac certification has been discussed as part of value creation for unformal education programs to be used by Worlddidac and affiliate members. The topic shall be subject of thorough discussions and analysis among council and leadership members, in order to define values for the association members and generate revenue for the Association in the near future.

June 16th, 2022

Inspirational Morning Coffee in Helsinki



Together with Helsinki Education Hub, an EdTech start-up and innovation center from Finland Worlddidac organised a virtual meeting. It took place within the framework of the project funded by the City of Helsinki, that aims to bring together different stakeholders for developing successful EdTech innovations.



September 21st-23rd, 2022 Didac India, Bangalore

With 12 successful years, DIDAC INDIA remains the only event in the Indian subcontinent and one of the largest in Asia for education resources and technology-based products and solutions for all levels and sectors of the education and skills sector. The event is supported by Global Victoria (Victorian State Government, Australia), British Education Suppliers Association (BESA), DIDACTA (Germany), Worlddidac Association and India Didactics Association and is sponsored by all major ministries of the Indian government and various educational institutions.

November 7th-9th, 2022

Trade Mission to Washington D.C. on-side



Worlddidac has joined forces with the DGIC (Delegation of German Industry and Commerce) in Washington, DC and have together, created a two-day program which would enable participating companies to understand the current efforts of select funding groups. The November on-site event has opened the participants the opportunity to meet with and interact with the international development organizations such as the World Bank Group, U.S. Agency for International Development, Inter-American Development Bank, Millennium Challenge Corporation. All of those organizations manage education projects on a daily basis and have shared some of their projects and presented the role of education in international settings from their perspective.

November 15th-17th, 2022 GESS Dubai



The now well-established trade fair event in Middle East provides educators access to the products and solutions that meet the needs of the modern classroom and transform the way students learn. Alongside the exhibition runs an extensive conference programme and awards ceremony, making GESS Dubai the complete event for the education industry.

After a forced pause during the pandemic and a very tentative resumption in 2021, the GESS begins in full force and at the same time marks the end of the calendar of events in 2022

Other Projects

Global Mindset - new Partner for the Personal Development and Training of members



In a continuous effort to provide our members with additional benefits and an “additional edge” in their respective markets, Worlddidac has come to an agreement with the consultants of Global Mindset (www.gmindset.com) which enable Worlddidac members to participate in competency development courses/programs at reduced rates.

Member Statistics

Europe

Country	Country Code	Total Nov 2022	Total Oct 2021
Switzerland	CH	18	22
Germany	DE	24	25
Austria	AT	1	1
Finland	FI	5	7
Sweden	SE	2	1
Netherlands	NL	1	1
United Kingdom	UK	5	4
France	FR	3	4
Italy	IT	4	4
Spain	ES	3	4
Russia	RU	2	3
Ukraine	UA	1	1
Belarus	BY	1	1
Czech Republic	CZ	1	0
Romania	RO	2	2
Poland	PL	2	2
Total Europe (15 Countries)		75	82

Other Continents

Country	Country Code	Total Nov 2022	Total Oct 2021
China	CN	5	4
Indonesia	ID	1	1
India	IN	6	6
Korea	KR	0	1
Sri Lanka	LK	1	1
Thailand	TH	2	1
Taiwan	TW	2	1
Iran	IR	1	1
Kazakhstan	KZ	1	1
Uzbekistan	UZ	1	1
USA	US	4	4
Brazil	BR	0	0
Argentina	AR	1	1
Trinidad & Tobago	TT	1	
Egypt	EG	1	1
Australia	AU	0	0
New Zealand	NZ	0	0
Total other Continents (18 Countries)		27	24
Grand Total 33 countries		102	106

Accounts 2021

Receipts	2021
Membership Fees	154'987.65
Ad. fee for delayed payment MF	
Del Credere	
Different projects:	
Worlddidac / Swisssdidac	96'700
Worlddidac Astana	1500
Worlddidac Asia	
DIDAC India	
UNESCO GEC	1523.10
Worlddidac South Africa	
GESS Dubai	0
GESS Mexico	
GESS Indonesia	
GESS Turkey	
Future Talk 2020	0
Worlddidac Russia	
Losses Receivables	-7055.60
Losses Receivables /change value adjustments	2'656
Change value adjustments	
Expenses	250'311.05
Personnel costs (incl. Insurance,3rd Part)	194'429.76
Member's services:	
Different Projects (Exhibitions / Award)	6829.34
Business Development	81'186.10
Operating expenses:	
Office rent	14'303.80
Property insurance	2485.60
Electricity	207.70
Administrative / IT and Consulting expenses	41707.54
Information Activities and Publicity costs	3693.15
Council Meeting & General Assembly costs	0
Other Expenses	
Amortisation	1979.50
Legal and Bank costs	1330.29
Taxes	4.65
Extraordinary costs	-4050.20
Total receipts	250'311.05
Total expenses	344'107.23
Profit/Loss	- 102'353.31

Balance Sheet 2021

Balance as per		31 December 2020		31 December 2021	
		Assets	Liabilities	Assets	Liabilities
Cash		923.25		869.10	
Postal account		1'359.80		1'733.25	
Bank account		255'778.23		121'630.97	
Debtors		94'870.26		77'082.600	
Transitory assets		53455.54		12'096.04	
Property and equipment		3'500.00		2000	
Total Assets		409'887.08		215'411.96	
Creditors			17'788.50		9'556.19
Advanced payment members			154'348.25		152'349.05
Transitory liabilities			101'587.50		19'697.20
Loans			40'800.00		40'800.00
Association's capital 31.12.2019	597'126.81				
+Profit 2020	-501'763.98		95'362.83		
Association's capital 31.12.2020	95'362.83				
+Profit 2021	-102'353.31				- 6990.48
Total Liabilities			409'887.08		215'411.96

Created: 1.11.2022

all amounts in CHF

Proposed changes to the Statutes at the 2022 General Assembly

Current Version

Proposed changes

<p>Art. 1 Name and Head Office</p> <p>Worlddidac - the World Association of Educational Suppliers is an Association under the terms of Article 60 et seq of the Swiss Civil Code with its head office located in Bern.</p>	<p>Art. 1 Name and Head Office</p> <p>Worlddidac - the World Association of Educational Suppliers is an Association under the terms of Article 60 et seq of the Swiss Civil Code with its head office located in Switzerland.</p>
<p>Art. 9 Calling of the General Assembly and Elections to the Council</p> <p>³ Invitations to each General Assembly must be sent out beforehand, specifying the items on the agenda at least ninety (90) days for assemblies held in presence and thirty (30) days for electronic assemblies.</p>	<p>Art. 9 Calling of the General Assembly and Elections to the Council</p> <p>³ Invitations to each General Assembly must be sent out beforehand, specifying the items on the agenda at least sixty (60) days for assemblies held in presence and thirty (30) days for electronic assemblies.</p> <p>(new) ⁶ Before a General Assembly, every member can cast their vote by email or via the Website. The secretariat will provide all necessary documents 14 days prior to the deadline to hand in votes.</p>
<p>Art. 13 Procedure for General Assembly held by a written procedure</p> <p>³ Once the voting deadline has expired, the Director General shall count the voting papers in the presence of a neutral witness (e.g. auditors) and draw up the vote or election record. This shall be sent to the members.</p>	<p>Art. 13 Procedure for General Assembly held by a written procedure</p> <p>³ Once the voting deadline has expired, the Director General shall count the voting papers in the presence of a neutral witness (e.g. auditors) and draw up the vote or election record. This shall be made available to the members.</p>
<p>Art. 14 Quorum</p> <p>³ If the General Assembly is held by a written procedure, it shall constitute a quorum regardless of the number of participants.</p>	<p>Art. 14 Quorum</p> <p>³ If the General Assembly is held by written procedure or in a hybrid format, it shall constitute a quorum regardless of the number of participants.</p>

<p>Art. 16 Election Procedure (Council)</p> <p>¹ Concerning the calling of elections to the Council and concerning the election procedure, Article 9 and 13 shall apply accordingly.</p> <p>² Every member has as many votes as there are open positions to be distributed. There is only one vote per candidate allowed. The open positions are distributed</p>	<p>Art. 16 Election Procedure (Council)</p> <p>(Complete re-structure)</p> <p>¹ Concerning the calling of elections to the Council and concerning the election procedure, Article 9 and 13 shall apply accordingly.</p> <p>² The council shall consist of a minimum of six (6) and maximum of ten (10) members, ideally from different countries.</p>
<p>among the candidates in the order of number of votes received. If more than two Candidates from one country are elected (relevant are the headquarters of the company represented by the Council candidate), the Candidates concerned cannot be elected to the Council and will be put on the waiting list.</p> <p>The open position concerned will be allocated to the Candidate with the next highest number of votes, who is not subject to the aforementioned country quorum.</p> <p>In case of parity of votes of two or more candidates for one single open position, the position will be allocated by lot decision of the President. Elected Candidates that could not be allocated to an open position will be put on a waiting list.</p>	<p>³ Every member can allocate as many votes as there are open positions to be distributed. There is only one vote per candidate allowed. The open positions are distributed among the candidates in the order of received votes.</p> <p>⁴ Country quorum If two or more Candidates from one country are elected (relevant are the headquarters of the company represented by the Council candidate), the Candidate(s) with less votes cannot automatically be elected to the Council and will be put on a waiting list.</p> <p>⁵ Should there still be open positions, the candidate with the next highest number of votes (regardless of the country quorum) shall be considered for this position. However, not more than two (2) members from the same country may be on the council for the same term.</p> <p>⁶ In case of parity of votes of two or more candidates for one single open position, the position will be allocated by lot decision of the President. Elected Candidates that could not be allocated to an open position will be put on a waiting list.</p>

Art. 18 Number of Members, Term of Office, Organization and Eligibility for re-election, Filling Vacancies

¹ The Council is made up of Ten (10) voting members who are elected for a two-year term in office. The positions of Council Members are non-executive. For the avoidance of doubt non-executive shall mean that members of the Council, including the offices of President, Vice President, Treasurer and President Emeritus, shall have no executive responsibility over the day to day affairs of the Association and cannot negotiate, sign or otherwise initiate any agreement with third parties. The duties of the three principal council members are defined by their job descriptions attached as appendices to these Statutes. The Director General serves as an additional ex officio member of the Council without voting rights.

² A Council Member may not in any way have a Partner Status as defined under Article 4.

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² A Council Member may not in any way have a Partner Status as defined under Article 4.

³ The Council constitutes itself and allocates the positions of a President, a Vice-President, President Emeritus and a Treasurer among its members. To be eligible for the aforementioned positions (with the exception of the Treasurer which is eligible after one term), the Candidates must in general have served at least two terms (4 years) on the Council.

The President, Vice president, President Emeritus and Treasurer constitute the Executive Leadership Team which works closely with the Director General in defining and preparing Council relevant topics.

To provide continuity and sustainability while providing a wider participation for leadership, the positions of Vice-President, President and President Emeritus will be considered a leadership pathway of the Executive Leadership Team. Each term will be two years and the participants will serve two years in each position before moving on to the next one. This will help to build seniority and understanding of the operations of Worlddidac to ensure and facilitate effective leadership for the association.

As part of this leadership grooming system, the vice-president is the de facto president elect and will become the next president. He/she is automatically enlisted in the council for the next term and therefore need not be elected by the General Assembly. In this way the Vice President participates in the Executive Leadership team to become familiar with the tasks and duties of the President. The members of the council, however, may revoke the automatic enlistment by a majority vote prior to the general assembly.

Presidency is generally for one 2 year term. Exceptions can be made in extra-ordinary circumstances via a majority vote of the council and may occur in case that the Vice President is unable to continue on with the obligation to become the President or has not shown the capacity for leadership.

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(new)

In the event of extraordinary circumstances, that the designated next president (current Vice President) cannot fulfill his/her future term, the following options, in this sequence, become valid:

⁴ A President shall receive the title “President Emeritus” after their successful 2 year term as President and stay on with the council as part of the Executive Leadership Team for another two year period without going through election by the general assembly (providing he/she is still within their 10 year council term).

After this period, the “President Emeritus” shall be able to retain this honorary title and shall continue to carry this title for life as they are considered to be worthy Ambassadors of the association. The conditions for continuing with this honorary title are that they must have successfully completed the two-year period as President Emeritus on the Executive Leadership team and served for 10 years on the council. This title is an acknowledgement for their individual efforts, contributions and engagement in the interest of the association.

This post position honorary title is purely for representational purposes and does not provide any powers, but it will also help them to continue to be an advocate for the association and spokesperson on the associations behalf.

1. Continuation of the acting President
The current, acting President in office may be asked to extend his/her presidency by one Term in order to ensure continuity. This option is voted upon within the council.
2. Core Leadership team
The next term acts with a “core leadership” consisting of 1 Vice President, all in office President Emeritus’ and the treasurer.
3. New elections
Upon request of at least two council members, an extraordinary election for a new president would take place during a council member meeting. In this case, the position of Vice President may potentially also have to be re-elected.

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This post position honorary title is purely for representational purposes of the individual and does not provide any powers, but it will also help them to continue to be an advocate for the association and spokesperson (in close coordination with the Director General) on the association’s behalf.

The council has the right, by majority vote, to call upon a president emeritus to become a member of the council for one term and serve in whatever capacity necessary.

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Worlddidac Council

The Worlddidac Council met twice since December 2021: on April 22nd and August 4th 2022. All meetings were conducted virtually. During this period the Council of the Worlddidac Association consisted of the following 10 members:

Company	First name	Last name	Position	Country
Festo Didactic SE	Nader	Imani	President	DE
Smart Internationalization Oy	Juha	Merinen	Vice President	FI
EDIBON	Myriam	Bonilla	Treasurer	ES
Cood	Gäelle	Girardeau	Member	FR
Espranza for Scientific Instruments	Mohamed	Ebeid	Member	EG
NISAI Group	Dhruv	Patel	Member	UK
Arihant Industries	Amit	Sharma	Member	IN
Shandong Yuanda-Illongwill Educational Science and Technology Ltd.	Li	Ding	Member	CN
De Lorenzo SpA	Filippo	Prosperi	Member	IT
Labtech International Ltd	Steven	McKee	President emeritus	ID

Worlddidac Council Election

Remaining in office for the term of office 2022-2024



Myriam Bonilla,

EDIBON International, Spain

(current Council Treasurer; Vice-President elect 2022-2024)

Ms. Bonilla has led EDIBON's commercial department for 25 years. She has extensive training and business experience, and her career has been characterized by betting on innovation and new technologies applied to teaching as key points for success in technical education. Ms. Bonilla has wide international knowledge of the principal actors in this sector. She has done all kinds of tasks within the company consulting, project management, project finance, courses, sales, logistics, and much more. As a specialist in quality assurance, safety, and management of environmental resources, she is dedicated to bringing education to a higher level. Ms. Bonilla is also committed to providing the best facilities to any teaching centre worldwide as a key part of a country's development.



Dr Nader Imani,

Festo Didactic SE, Germany

(current President; President elect 2022-2024)

Dr Nader Imani joined Festo, a global leader in automation and technical education, in 1992. He held different roles and management responsibilities with Festo Didactic in Germany and acted as CEO of Festo Didactic US and Canada. Since 2014, in his role as Executive Vice President Global Education, he is responsible for larger educational projects with impact on socio-economic progress.

Dr Imani holds a Ph.D. in Mechanical Engineering from Ecole Centrale de Nantes in France as well as qualification degrees from Harvard Business School in the US and St. Gallen Business School in Switzerland. In 2014, Dr Imani was elected a Member of the Worlddidac Council and since 2016, he holds the Vice-President position. Furthermore, within the frame of his professional activities, Dr Imani serves WorldSkills International as a member of its Advisory Board on Skills Development in Africa since 2017. He has been acting as an active partner of the UN agencies as well as bi- and multi-lateral development agencies to drive innovation in the field of technical education.

Candidates for the term of office 2022-2024



Tony Brandenburg,

Labtech International Ltd., Indonesia,
(new)

During the past 10 years Tony Brandenburg has been involved in many consultancy and training projects around the world, presently working as a consultant to companies in Indonesia and Israel.

He has given a number of keynote addresses, including in Kazakhstan, Russia, Vietnam, The United States, Thailand, Finland, Hong Kong, at UNESCO in Paris, for ITU in Thailand, most with a focus on contemporary learning and teaching. He has hosted many international conferences, meetings and think-tanks and has been a master of ceremonies at a number of global education awards.

He is particularly proud of the work he completed with the Smart Cities initiative in Ho Chi Minh, Vietnam.

He has been a long-term consultant to ABEGS in the Middle East, ISTE in the United States, UNESCO in France, UNESCO in India, ICT Qatar in Qatar and Worlddidac in Switzerland. He has also worked for Education ministries in Malaysia, South Korea, Vietnam, Kazakhstan, Australia, Malaysia, and Bahrain.

Before his consultancy, he worked as a program director for the Australian Government, as a Professional Development specialist for the Victorian government in Australia, as an Executive Officer in an education system authority, as a school principal and as a leading teacher in many sectors of education, including two Australian Universities. He has held a number of Board Director roles and has been President of Teacher and subject organisations. He is proud to be a fellow of the Australian Council for Computers in Education and a life member of his home states Information Computer Technology Association



Michael Dietrich,

LeXsolar GmbH, Germany

(new)

Michael Dietrich is the CEO of LeXsolar and since 2020, an active member of the Worlddidac Association. Michael is a company founder who brings the experience of transforming a start-up into an established business within the education sector. He has been travelling the world since 2010 to build the network of partners in now 60 countries. For him, ability to understand when you need passion and when the patience is essential. His guiding principle on the road to success is to keep the eyes and ears open everywhere and anytime. Michael's personal goal, is to provide quality education and training for all people in the world, regardless of age, gender, religion and material status.



Dr Ding Li (Drake Lee),

Shandong Yuanda-Ilongwill Educational Sci-Tech Ltd., China

(Current Member)

Li Ding, 53 years old, Doctor of Science Education, Founder, Chairman and General Manager of Shandong Yuanda-Ilongwill Educational Sci-Tech Ltd., and Executive Director of Shanghai Cleanbao Environmental Technology Co., Ltd. Deputy Director of Shanghai Digital Experimental System R&D Center, Off campus tutor of master students in Department of Brain and Neuroscience, Southeast University, China.

Li Ding has been committed to the development, promotion and scientific education research of digital experimental instruments for more than 23 years, has more than 60 patents, and has published more than 30 academic papers. Through his efforts, Yuanda-Ilongwill has become No.1 enterprise in China's digital experiment field, and the company's innovative products won the World Education Federation Innovation Award in 2014, 2018 and 2020 respectively.



Dr Mohamed Ebeid,

Espranza for Scientific Instruments, Egypt
(current Council Member)

Dr Ebeid began working with Espranza in Cairo, Egypt, in 2003 where he is now the General Manager. In addition, he has been a part-time lecturer at the American University in Cairo (AUC) since 2013 where he teaches courses on Sustainable Community Development. Dr. Ebeid is a well-known expert/consultant in the field of TVET education and educational laboratory equipment. He attended De Montfort University (Leicester, UK) and the Higher Technological Institute (10th of Ramadan City). He has a BEng Honours in Electronic and Computer Sciences Engineering, a BSc in Electrical and Electronic Engineering, and a PhD in Sustainable Design in Electrical/Electronic Products.



Sunit Jaina,

Arihant Industries, India
(new)

He is the third generation in the family business of science education supplies. He completed his Masters in Science and started getting acquainted with the family business in 1990. He is a deep thinker and open to new ideas, new concepts and globalization, assisting in ever expanding reach of quality science education supplies



Thorsten Körner,

Bosch Rexroth AG, Germany
(new)

Thorsten is responsible for the international didactics sales at Bosh Rexroth. He is mechanical engineer, graduated from the RWTH Aachen, specialized in production technologies with 16-year experience working in South America, related to the Automotive Aftermarket at Bosch in Peru, afterwards in charge of Bosch Rexroth, before moving to Colombia for developing the Bosch Rexroth business.

He has remained permanently related to technical education, developing sustainable projects together with the most important vocational schools in Perú and Colombia.



Dhruv Patel,
Nisai Group, UK
(Current Member)

Mr. Patel is Chief Executive and Founder of The Nisai Group, an organisation dedicated to providing education to students around the world. For over 24 years, Nisai Learning has utilised online and virtual technology as an effective and innovative way of making education accessible to those in and out of school.

In recent years, his involvement with UNESCO IITE has provided him with a platform to increase awareness of how quality assure accessible education to those learners who would otherwise miss out, through the use of technology and qualified teaching staff and thereby helping to achieve SDG2030 goals. Mr. Patel was recognised as a Fellow Doctor of the Royal Institute of Education by The Royal Institute of Singapore and listed in the Financial Times Top 100 BAME Leaders in Technology. He has been invited to speak at several conferences in the ASEAN region on 21st Century and Inclusive Learning.



Dr Jason Scales,
Lincoln Electric, United States of America
(new)

Jason Scales is driving the education strategy and developing key partnerships with education, industry and governments to further welding education globally. His professional career started in the classroom and progressed to the University level where he was responsible for teaching pedagogical courses for ongoing professionals. He joined Lincoln Electric 11 years ago, predominately in the Technical Training department providing extensive experience in leading, designing, developing, and implementing educational programs for higher education, corporations, non-profits, and government agencies. His commitment is to continue supporting the development of contemporary training programs, consulting

with private and public agencies and organizations. Dr. Scales continually consults with industrial partners and governments in identifying workforce development opportunities for learning communities across the world. He is a highly respected scholar, consultant and educational leader among national, regional and global officials.

He serves on a number of welding education and partner boards and has participated in numerous speaking engagements, panels and bylined articles on the subject of the changing face of technical education and paths for addressing the current 'skills gap' in manufacturing and construction.

He earned his Doctor of Philosophy in Agricultural Education at the University of Missouri.



Dr Grigore Stamatescu,

Asti Automation SRL, Romania

(new)

Grigore Stamatescu is experienced Research Scientist and PhD Advisor with a demonstrated history of working in the industrial automation industry, skilled in Computer Science, Control Engineering, Information Processing and Data Science. He was born in 1985 and graduated as diploma engineer in automation and applied informatics from the University Politehnica of Bucharest in 2009. In 2012 he obtained his PhD degree from the same institution with a thesis on wireless sensor networks and the Internet of Things. As part of his academic career, he was a Fulbright Visiting Scholar at the University of California Merced (2015-2016) and a grantee of the Austrian Academy of Sciences (ÖAW) at the Complexity Science Hub in Vienna and the Graz University of Technology (2019). He is co-owner of Asti Automation, an industrial automation and technical training solutions company based in Bucharest, Romania, and a Worlddidac member since 2011. Within Asti Automation he is mainly responsible for export business development of the company's own technical training solutions portfolio. This includes products, systems and services at the vocational/professional education, higher education and continuing education levels, covering areas such as industrial automation and digitalisation, mechatronics and robotics. Supporting a network of customers in 30+ countries on five

continents, including schools, universities and industry training facilities, has led to a good understanding of both customer needs and expectations as well as the challenges in managing multi-stakeholder educational infrastructure development and skills training programs. Given his strong interest and background in international academic collaboration and business, he is also responsible for various strategy initiatives, international partnerships and r&d programs.

Grigore Stamatescu is also a professor of automation and industrial informatics at the University Politehnica of Bucharest and a Senior Member of IEEE

